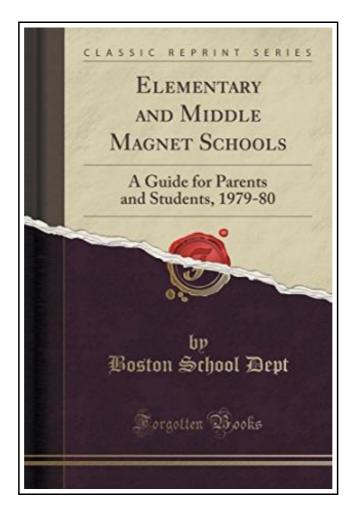
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Elementary and Middle Magnet Schools: A Guide for Parents and Students, 1979-80 Acknowledgements This 1979 edition of Elementary and Middle Magnet Schools in Boston is the result of the cooperative efforts of many people. The gathering of informa -.ion was made possible through the efforts of the following parent researchers: Alice Durant, Alice France, Elsie Biles, Maudie Coleman, Barbara Corey, Beverly Schaffer, Peggy Flanagan, Dorothy AJleyne, Ted Arnold and Karen Williams. Without their support this guide would not have been possible. We gratefully acknowledge their assistance and the assistance of: -The Bureau of Equal Educational Opportunity, Massachusetts Department of Education, for the financial support in printing the Guide. -Roger Beattie, Acting Community District Superintendent, District IX, for his cooperation and encouragement. -District IX Principals, and teachers for their time in sharing their magnet school knowledge and experience with us. -Staff of the Department of Implementation who have assisted in coordinating, supervising, editing and preparing this guide. -The City-Wide Educational Coalition staff for their technical assistance, specifically: Edmund Crotty and Rose Edwards, Publication Coordinators, and Barbara Corey in her reviewing and editing assistance. -Professional Assistance in the design and layout of the book has been received from Mark Bourbeau. Our very special thanks to the many parents who generously shared their views of their childrens schools with us. To them and to all educators who are determined to provide the best in education in Boston, this guide is dedicated. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work,...

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