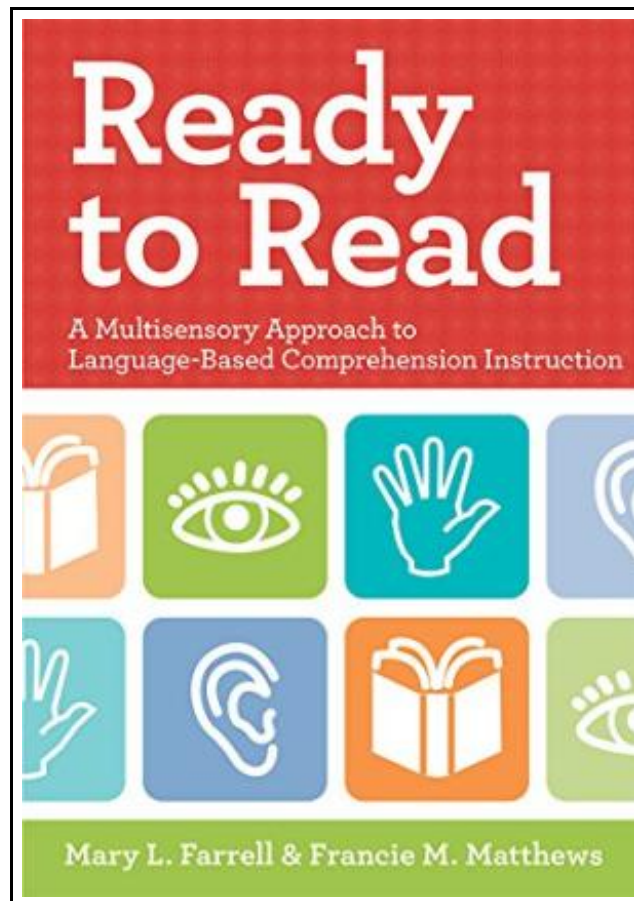


Ready to Read: A Multisensory Approach to Language-Based Comprehension Instruction



Filesize: 3.42 MB

Reviews

If you need to adding benefit, a must buy book. It really is writter in straightforward words and phrases rather than difficult to understand. Your life period is going to be change the instant you total reading this ebook.

(Letha Okuneva)

READY TO READ: A MULTISENSORY APPROACH TO LANGUAGE-BASED COMPREHENSION INSTRUCTION



Brookes Publishing Co, United States, 2010. Paperback. Book Condition: New. 249 x 175 mm. Language: English . Brand New Book. Comprehension is the ultimate goal of reading; it makes learning possible and determines students long-term success across all academic subjects. But for many children with reading disability, comprehension doesn't happen easily--they need explicit instruction to master this skill. That's why general and special education teachers need this book. A concise, highly accessible text, it's the first to provide guidelines for basing comprehension instruction on students language ability and to use the popular multisensory teaching approach to help educators teach comprehension skills in ways that complement each child's learning styles. Pre- and inservice general and special educators will discover the keys to teaching the high-level reading skills that come together to form comprehension--vocabulary, morphology, syntax, and listening comprehension. For each of these critical skills, teachers will get a clear explanation of what the skill is, how it develops, and how it contributes to reading success. Then they'll learn how to differentiate instruction based on students language abilities and use effective multisensory adaptations to help students meet key literacy goals, such as: increasing vocabulary; understanding prefixes and suffixes; comprehending complex sentences; monitoring and repairing breakdowns in sentence comprehension; sharpening inferential skills during reading; retelling a structured story; understanding cause and effect relationships; and more. To demonstrate how to differentiate instruction for students with reading disability having a range of language abilities, the book follows case histories of three students with different learning challenges and shows teachers how to adapt instruction to meet diverse needs. Educators will also get helpful recommendations for conducting formal and informal assessment of student progress in each skill area. A straightforward, reader-friendly guide to teaching comprehension, this book prepares teachers for one of...

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