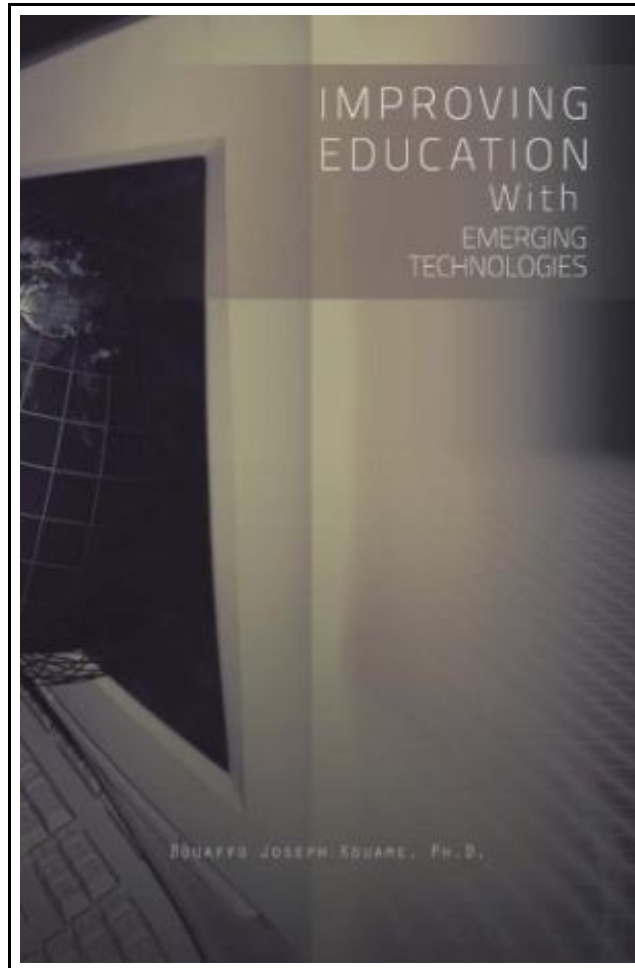


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Trafford Publishing, Canada, 2012. Paperback. Book Condition: New. 216 x 140 mm. Language: English . Brand New Book ***** Print on Demand *****.The 1980s and 1990s experienced a proliferation of schools implementing Computer-Based Learning (CBL) and/or Computer-Based Training (CBT) because of today s technological growth. As Technology Education (TE) continues to receive significant attention, institutions attempt to better reach the critical goal of quality education by establishing the value that needs to be added to workers and students learning and achievement with technology. Dr. Bouaffo Joseph Kouame conducted a qualitative case study on this doctoral thesis: The Digital Divide in Cote d Ivoire: The Impact of Information and Communication Technologies (ICTs) on Education. The purpose of the study was to assess the major issues that impede the progress of education and to explore the impact of ICTs on the education system in Cote d Ivoire. The study was also intended to explore the modalities for improving the quality of knowledge, management, and leadership in Cote d Ivoire and concluded that these objectives would be reached through ICTs.



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